

**PROGRAM FOR LIMITED ENGLISH PROFICIENT STUDENTS**

**4.93**

Henry County School District within thirty (30) days of the beginning of the school year will inform a parent of identification of a student for participation in the limited English proficient program. The notification will include the following information:

1. The reason for the identification of the student as limited English proficient and the need for placement in language instruction.
2. The child's level of English proficiency and the method used for assessment as well as the status of the child's academic achievement.
3. The method of instruction to be used in the language program and how the class differs in content, goals and method from the regular English class
4. The way the program will meet the education needs of the child and build on strengths.
5. The way the program will help their child learn English and meet age appropriate academic achievement standards for grade promotion and graduation.
6. Specific exit requirements from the program and transition back into the regular English class.
7. Services for a child with disabilities to meet objectives of the individualized education program.
8. The right of parents to have their child removed from a special language program.
9. Options parents have for other kinds of service if they decline enrollment in the program for limited English proficient students.

Parents will also be notified within fifteen (15) days if the system fails to make progress on the annual measurement achievement objectives. All information provided will be in a uniform and understandable format and to the extent practical in a language that parents can understand. Parent education and parent involvement programs for families with limited English proficiency shall be implemented in accordance with federal and state statutes and guidelines.

**REFERENCE(S):**

**NO CHILD LEFT BEHIND ACT OF 2001, SECTION 112**

**HISTORY:**

**ADOPTED: JULY 18, 2013**

**REVISED: \_\_\_\_\_**

**FORMERLY: NEW**